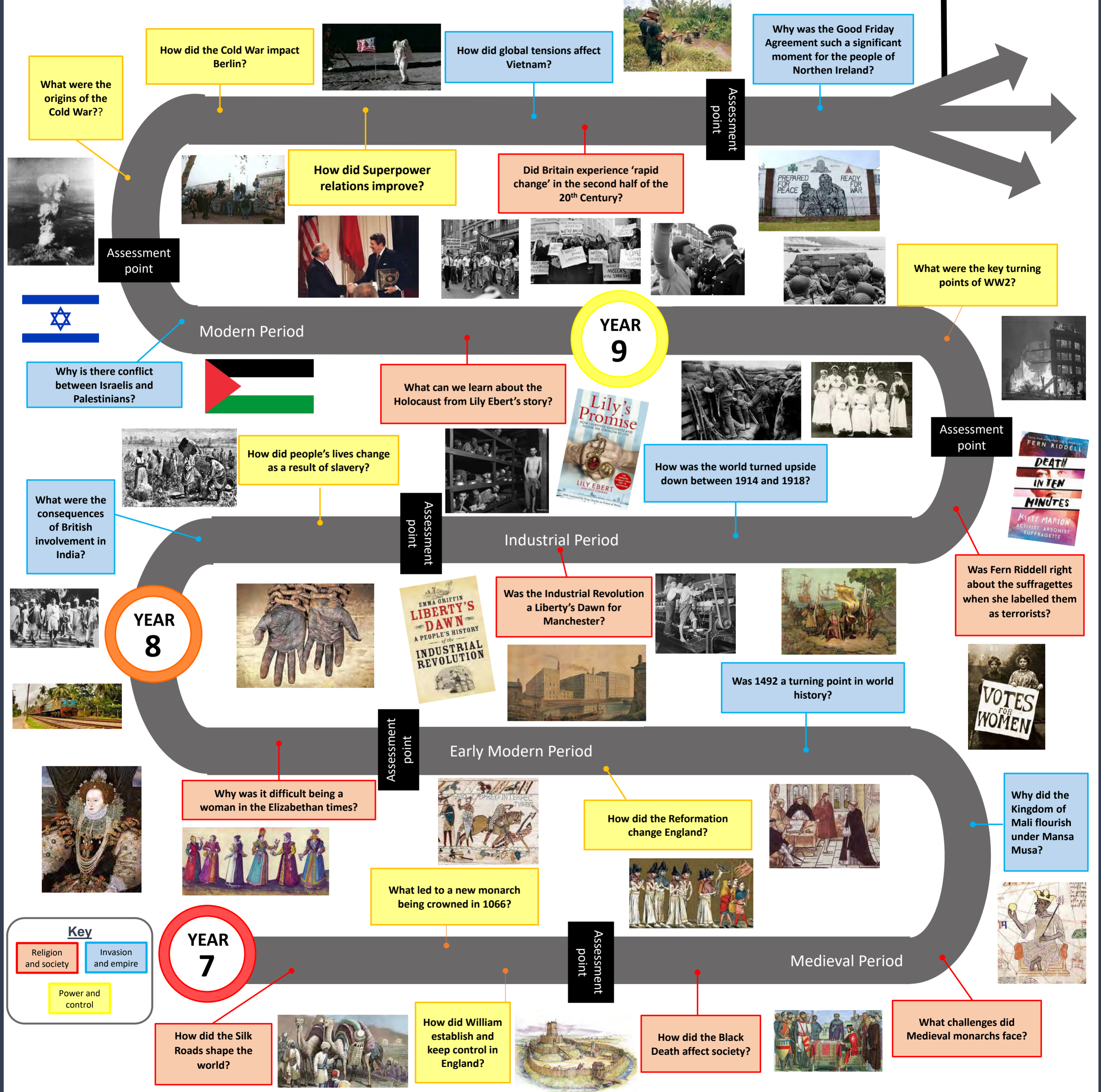
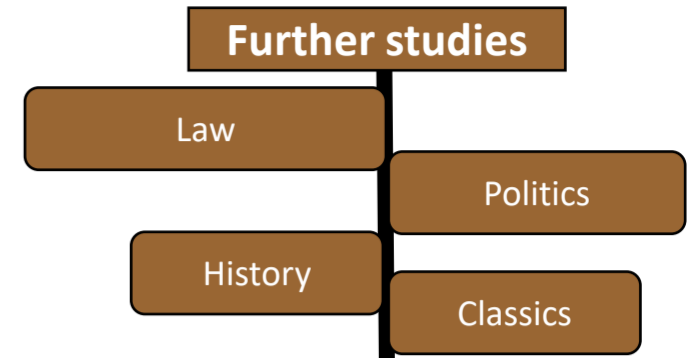


# KS3 History Learning Journey

In History, we are committed to providing students with the best life chances possible, irrespective of their background or starting point. Students are introduced to the richness and diversity of British and world history. Students are equipped with knowledge and skills through interacting with a wide ranging curriculum, allowing learners to see how events have shaped the world today. Students develop their attributes by forming an understanding of how our history forms our sense of identity and place in the world, to become more empathetic and open minded. Our curriculum is sequenced broadly chronologically within each year group and allows students to continually revisit both the second order concepts and identified themes of; power and control, invasion and empire, and religion and society. This is designed so that students are able to access a rich body of stories and see how these concepts shaped the world.

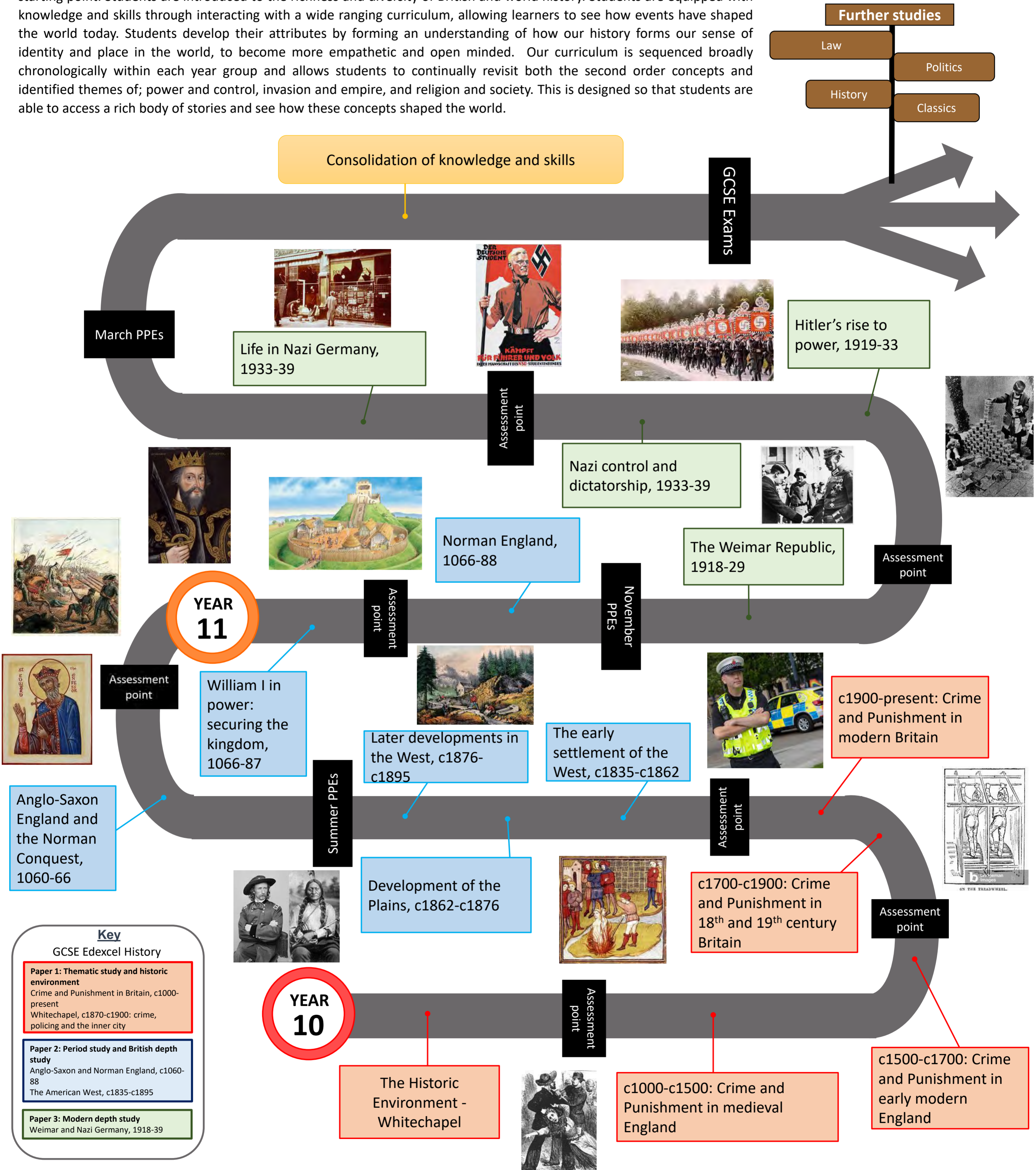


Potential career pathways include:



# KS4 History Learning Journey

In History, we are committed to providing students with the best life chances possible, irrespective of their background or starting point. Students are introduced to the richness and diversity of British and world history. Students are equipped with knowledge and skills through interacting with a wide ranging curriculum, allowing learners to see how events have shaped the world today. Students develop their attributes by forming an understanding of how our history forms our sense of identity and place in the world, to become more empathetic and open minded. Our curriculum is sequenced broadly chronologically within each year group and allows students to continually revisit both the second order concepts and identified themes of; power and control, invasion and empire, and religion and society. This is designed so that students are able to access a rich body of stories and see how these concepts shaped the world.



Potential career pathways include:



Teaching



Archaeology



Law



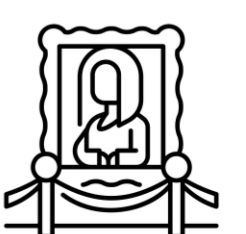
Journalism



Heritage management



Archiving



Curating