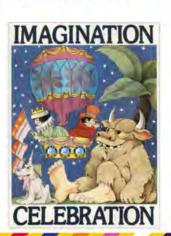




Reading will:

- Develop your vocabulary
- Increase your general knowledge
- Help you to make sense of new knowledge
- Develop your understanding of other cultures
- Develop your empathy
- Stimulate your brain
- Improve memory
- Enhance your imagination
- Help you relax
- Reduce stress
- Increase your attention span



At TEMA:

- We have trained specialists to support students improve their reading
- · We have trained all of our teachers to be teachers of reading
- We have reading spaces and a range of materials available for readers at all levels
- We provide students with materials to read
- We cater for a range of interests



Reading Will:

- Show you care
- Help you connect with your child
- Unlock confidence in your child



Where can I find materials for my child to read?

1. We have a subscription to a website called **The Day**. Access articles on current news for free:

https://theday.co.uk/logged-in/

2. National Geographic for Kids

https://www.natgeokids.com/uk/

3. Storyline Online (classics read aloud)

https://storylineonline.net/

4. International Children's Digital Library (range of languages available)

http://en.childrenslibrary.org/library/genre6.html

5. World Book Day Podcasts

https://www.worldbookday.com/world-of-stories/

Libraries

Libraries allow you to take books out <u>for free</u> – all you need is a library card, which is also free.

All students in year 7 have a library card for Manchester Council. This can be used at any library in Manchester Council.

If you live in Tameside, visit any library in Tameside to get a library card for Tameside Council.

To sign up for a library card, or replace a lost one, ask for a form at your local library.

The closest libraries to school are:

Beswick Library – (next door) 60 Grey Mare Lane, Beswick
Longsight Library and Learning Centre – 519 Stockport Road
Gorton Library – 27 Garratt Way
Denton West End Community Library – Windsor Road
Manchester Central Library – St Peter's Square

What can you do to support your child?



- Take time to listen
- Give your young person your full attention
- Take turns to read together
- Use the quick questions below to reflect upon what you have read
- Visit the local library
- Look at recommended reading lists (school website)
- Speak to school staff tutor, teacher, SENDCo
- Talk to other parents
- Ask older children to read with them
- Swap and discuss books
- Make regular time together
- Switch off the TV and your mobile phones
- Tell your child about your favourite story
- Allow your young person to read the same thing again or something that might appear 'too easy'
- Take time to talk

- ALL students at TEMA have been gifted books as part of TEMA Reads. Ask students about these books and what interests them
- Everyday, students are read to by their tutor
- Ask them about the characters and the plot
- Ask them if they can remember any new words from what they have read

How can you talk to your child about what they are reading?



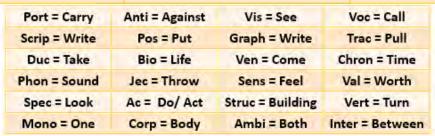
Opportunities to read are everywhere, for example, instructions, recipes, film reviews, news articles. Find something to work on together and ask your child to read it aloud to you.

- Move your finger under the words as you read.
- Let your child turn the pages.
- Act out the characters with your voice as you read.
- Take turns reading words, sentences, or whole pages.
- Pause and ask open-ended questions like:
 - "How would you feel if you were that person?"
 - "What do you think will happen next?"
- Discuss what is happening in the pictures.

How can I help my child to become a stronger reader?

Are children print aware?	Can children recognise the sounds and phonemes?	Are children connecting the sounds of speech with letters?
All words carry meaning All texts contain words and	Phonological awareness is the ability to hear, identify, and play with the sounds in spoken	Phonics is a step-by-step way to teach the alphabet.
meaning	language — including rhymes, syllables, and the smallest units	There is a predictable relationship between letters and sounds.
Notice how print is composed or put together.	of sound (phonemes). Notice patterns together.	"Decoding" is the act of sounding out words using phonics.
Ask them: How does this support meaning?		Listen to your child read: How well can your child read aloud
		and decode?

Can your child read with accuracy and expression?	Does your child know what each word means?	Does your child understand what they read?
Your child's ability to read a book or other text with accuracy, at a reasonable rate,	Vocabulary is word knowledge.	Comprehension is the goal of reading!
and with appropriate expression is called fluency .	Word learning is an ongoing process — we are always adding to our "word bank."	It is the thinking process readers use to understand what they read.
Reading fluency is important because it provides a bridge	The goal is to recognise and	Strong vocabulary,
between word recognition and comprehension.	understand the meaning of spoken and written words.	background knowledge, and an understanding of how language works are keys to
How often have you heard your child read aloud?	Try to notice patterns with your child.	comprehension.



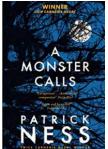


PARENTS CAN:



- Take time to talk
- ALL students at TEMA have been gifted books as part of TEMA Reads
- Everyday, these books are read aloud by their tutor
- Ask them about the characters and the plot
- Ask them if they can remember any new words from what they have read

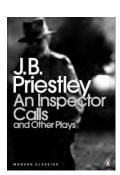
TEMA Reads: All students are given 3 books throughout the year











Year 7

Year 8

Year 9

Year 10

Year 11

Because you read... Year 7 Year 8 Year 9

